



Academics

Sungshin Women's University's Early Childhood Education Department aims to cultivate educators who possess both comprehensive liberal arts knowledge and specialized expertise in early childhood education.

To foster creative and well-rounded early childhood educators, the department integrates theoretical knowledge with practical experiences through observations, classes, and internships at affiliated kindergartens.

Additionally, by establishing and operating a collaborative system with outstanding early childhood education institutions, students have the opportunity to explore various early childhood education programs.

In addition to the undergraduate program, the department also offers master's and doctoral programs in the Graduate School, a master's program in the Graduate School of Education, and a master's program in the Graduate School of Lifetime Welfare.

Educational Goals of Departments

- Cultivating early childhood educators with comprehensive liberal arts knowledge and professional expertise
- Nurturing creative specialists in early childhood education who can adapt to the changing society
- Developing autonomous practitioners with a sense of social responsibility and a commitment to their mission as early childhood educators

Students Envisioned by Departments

A creative expert in early childhood education who practices the philosophy of early childhood education based on professional expertise as an educator.

Department Facilities and Resources

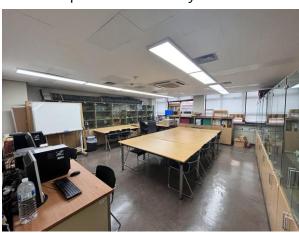
Early Childhood Education Practicum Room





The space, located in C1036, Soojung Hall is available for students majoring in Early Childhood Education. It is equipped with various materials for teaching aids production, including a coating machine and a cutting machine. Additionally, musical instruments such as pianos, drums, and ukuleles are available for music activities. The room serves as a collaborative space for students to work together on class projects, prepare for academic events, and practice simulated teaching demonstrations.

Department of Early Childhood Education Resource Development Room

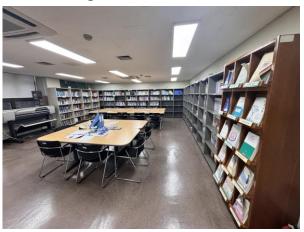




C512, Soojung Hall is equipped with various teaching aids and materials used in early childhood education. This space serves as a resource for pre-service early childhood educators to explore actual teaching materials, utilize them in class demonstrations, and reference them during teaching aid production. Additionally, the room is utilized for seminars and workshops.

Department Facilities and Resources

• The College of Education Resource Library



It is located in C518, Soojung Hall. It houses various textbooks and resource materials essential for the operation of curricula and educational programs. This space is well-equipped with diverse materials, making it a valuable resource for pre-service teachers enrolled in the College of Education. It serves as a place where aspiring teachers can access materials for crafting lesson plans and conducting research on instructional materials.

Automatic recording system for simulated teaching demonstrations



A video recording system is available for recording mock lessons of prospective teachers, which can be utilized as a resource for improving teaching. This space is suitable for collaborative team projects, and it is used for major classes in the College of Education, including the Department of Early Childhood Education.

Department Facilities and Resources

• Integrated Examination Room



It provides a space for students preparing for the teacher certification exam to study and offers various lectures and materials for their exam preparation.

Professors

Bae, Ji Hi (Department Head)



Research field	parent education, early childhood teaching methods
Subjects in charge	Introduction to Early Childhood Education, Theory of Teaching Methods in Early Childhood Education, Parent Education, Social Studies in Early Childhood Education
Lab	C1027, Soojung Hall
Phone number	+82-2-920-7623
E-mail	jihibae@sungshin.ac.kr

Kwon, Jeong Yoon



Research field	Early Childhood Teacher Education, Socio- Emotional Development
Subjects in charge	Infant and Early Childhood Development, Theories and Practices of Play, Observation and Practicum, Practical Guidance for Young Children, Early Childhood Teacher Education
Lab	C1029, Soojung Hall
Phone number	+82-2-920-7537
E-mail	jykwon@sungshin.ac.kr

Jun, Hong Ju



Research field	Early Childhood Education Policy, Early Childhood Science Education C1028, Soojung Hall
Subjects in charge	Educational Approaches to Kindergarten Curriculum, Science Education, Music Education for Young Children
Lab	C839, Soojung Hall
Phone number	+82-2-920-7782
E-mail	hjun@sungshin.ac.kr

Kim, Ko Eun



Research field	Qualitative Research, Early Childhood Practice, Teacher Identity/Agency
Subjects in charge	Early Childhood Curriculum, global citizenship education for young children, Logic and Essay Writing in Kindergarten Curriculum
Lab	C1033, Soojung Hall
Phone number	+82-2-920-7201
E-mail	kekim@sungshin.ac.kr

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
1	core	EE000200	S요반주법 1 Musical every lnstrument year 1		1	1	
1	core	EE000300	아동건강교육	Health Education for Young Children	every year	2	3
1	core	EE000900	동요반주법 2	Musical Instrument Accompaniment 2	every year	2	1
1	core	EE003100	Theory of Teaching		3		
1	core	EE003200	Self- 자기이해 및 유아교육 진로탐색 Exploration in Early Childhood Education		every year	1	1
1	core	EE003300	영유아발달	Infant and Early Childhood Development	every year	1	3
1	core	EE040200	유아교육개론	Introduction to Early Childhood Education	every year	1	3
1	core	EE040400	유아교육사상	Philosophical Foundation in Early Childhood Education	every year	1	3
1	core	EE050400	아동복지론	Child Welfare	every year	2	3
2	core	EE000500	아동미술	Art Education for Young Children	every year	2	3
2	core	EE000600	유아수학교육	Mathematics for Young Children	every year	2	3
2	core	EE000700	보육과정	Curriculum for Child Care	every year	1	3

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offeri ng Cycle	Offered Semester	Credit
2	core	EE000800	유아과학교육	Science Education	every year	1	3
2	core	EE001000	유아음악교육	Music Education for Young Children	every year	2	3
2	core	EE001100	동요반주법 3	Musical Instrument Accompaniment 3	every year	1	3
2	core	EE040300	유아언어교육	Language Arts in Early Childhood Education	every year	1	3
2	core	EE040500	유아교육과정	Early Childhood Curriculum	every year	2	3
2	core	EE040800	놀이지도	Theories and Practices of Play	every year	1	3
2	core	EE050500	아동문학	Literature for Young Children	every year	2	3
3	advanc ed	EE001200	유아사회교육	Social Studies in Early Childhood Education	every year	1	3
3	advanc ed	EE001300	디지털 미디어 유아교육 방법론	Digital Media for Teaching and Learning in Early Childhood Education	every year	1	3
3	advanc ed	EE002300	유치원 교과교육론	Educational Approaches to Kindergarten Curriculum	every year	1	3
3	advanc ed	EE002400	유치원 교과교재연구 및 지도법	Teaching Methods of Kindergarten Curriculum	every year	2	3
3	advanc ed	EE002500	유치원 논리 및 논술	Logic and Essay Writing in Kindergarten Curriculum	every year	1	3
3	advanc ed	EE003400	유아동작교육	Physical Movement in Early Childhood Education	every year	1	3

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
3	advanc ed	EE040900	유아관찰 및 Observation every 실습 and Practicum year 2		3		
3	advanc ed	EE050300	아동생활지도	Practical Guidance for Young Children	every year	2	3
3	advanc ed	EE051000	부모교육론	Parent Education	every year	2	3
4	advanc ed	EE001600	유아교사론	Early Childhood Teacher Education	every year	1	3
4	advanc ed	EE001700	유아교육평가	Assessment in Early Childhood Education	every year	2	3
4	advanc ed	EE002000	보육실습	Practicum in Child Care	every year	1	3
4	advanc ed	EE002200	아동안전관리	Safety Issues in Early Childhood Education and Care	every year	2	3
4	advanc ed	EE041000	유아교육기관 운영	Administration in Early Childhood Settings	every year	2	3
4	advanc ed	EE050600	유아교육연구	Research Methods in Early Childhood Education	every year	1	3
4	advanc ed	EE061300	유아를 위한 세계시민교육	global citizenship education for young children	every year	1	3
4	advanc ed	EE061400	Education for 유아를 위한 Sustainable		2	3	

The Track

Specialist in Early Childhood Education Content

Specialist in Early Childhood Education Content								
Track Description	The goal is to cultivate experts who, based on knowledge of early childhood education content and expertise in teaching methods and media, can develop textbooks, teaching materials, and content that align with the development and needs of young children.							
Related Major Competencies	educati	The track aims to foster expertise in teaching and learning for future educational environments, as well as proficiency in communication, collaboration, and research for understanding and improving on-site practices.						
Specialized Fields for Career		Developers of children's books and teaching materials, Planners and Developers of content for young children.						
	Grade	Offered Semester	Course Title	Credit				
	3	1	Digital Media for Teaching and Learning in Early Childhood Education	3				
	4	2	Assessment in Early Childhood Education	3				
	3	2	Teaching Methods of Kindergarten Curriculum	3				
Curriculum	1	2	Theory of Teaching Methods in Early Childhood Education	3				
	1	1	Infant and Early Childhood Development	3				
	2	1	Theories and Practices of Play	3				
	2	2	Literature for Young Children	3				
	4	1	global citizenship education for young children	3				



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